

# NC STANDARD COURSE OF STUDY

TEXTBOOKS PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google Search!

NC STANDARD COURSE OF STUDY HOME

ARTS EDUCATION

COMPUTER / TECHNOLOGY SKILLS

Standard Course of Study

Resources

FAQ

ENGLISH AS A SECOND LANGUAGE

ENGLISH LANGUAGE ARTS

GUIDANCE

HEALTHFUL LIVING

INFORMATION SKILLS

MATHEMATICS

PRIMARY EDUCATION

WORLD LANGUAGES

SCIENCE

SOCIAL STUDIES

CAREER TECHNICAL EDUCATION

RESPONSIVENESS TO INSTRUCTION

K-12 CURRICULUM & INSTRUCTION DIRECTORY

ACADEMIC SERVICES & INSTRUCTIONAL SUPPORT HOME



## STANDARD COURSE OF STUDY



### COMPUTER/TECHNOLOGY SKILLS :: NETS-S

#### NETS-S

National Educational Technology Standards for Students Profile for Technology Literate Students

#### PERFORMANCE INDICATORS FOR TECHNOLOGY - LITERATE STUDENTS GRADES 6-8

All students should have opportunities to demonstrate the following performances.

Prior to completion of Grade 8, students will:

1. Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use. (1)
2. Demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society. (2)
3. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse. (2)
4. Use content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research. (3)
5. Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum. (3, 6)
6. Design, develop, publish, and present products (e.g., Web pages, videotapes) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom. (4, 5, 6)
7. Collaborate with peers, experts, and others using telecommunications and collaborative tools to investigate curriculum-related problems, issues, and information, and to develop solutions or products for audiences inside and outside the classroom. (4, 5)
8. Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems. (5, 6)
9. Demonstrate an understanding of concepts underlying hardware, software, and connectivity, and of practical applications to learning and problem solving. (1, 6)
10. Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning real-world problems. (2, 5, 6).

Numbers in parentheses indicate NETS-S categories.

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<< [Back](#) | [Table of Contents](#) | [Next](#) >>

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